



Inclusion, Equality & Diversity Policy

Step In Time School of Performing Arts remains committed to fulfilling out duties under the Equality Act (2010). Every member of the school is regarded as of equal worth and importance, irrespective of creed, culture, class, race, gender, sexuality and/or disability.

Our aim is to:

- Ensure that students and staff recognise that discrimination on the basis of age, disability, gender assignment, race, religion, sex, sexual orientation and ability is not acceptable.
- Provide an environment in which all children and staff feel safe enough to express questions and views.
- Ensure the principles and practise of equal opportunities applies to all members of the community: students, teaching and non- teaching staff; parents and visitors.
- Equal opportunities practices should be evident in
 1. The formal curriculum (syllabus + exam training)
 2. The informal curriculum (show term and holiday workshops)
 3. The “hidden” curriculum (the ethos of the school, the quality of the personal relationships etc)
- Educate, develop and prepare all our students for life whatever their sex, colour, origin, culture or ability.
- Students are seen as individuals and each child’s training is to be developed in direct relation to their needs and abilities. This is based upon sound knowledge and awareness of appropriate range of teaching and learning styles, teaching interventions, behavioural methods, medical and diagnostic issues.